



**JOIN US:
MOVE. PLAY.**

JOINUSMOVEPLAY.ORG

Creating Active Schools Champion Role 2021-2023

**An overview of the role and funding
available to support this**

WHAT IS JU:MP and HOW DO WE SUPPORT OUR PRIMARY SCHOOLS?

Please see the attached flier for information on JU:MP and our outline proposals for how we plan to support Primary schools during the next phase of our project.

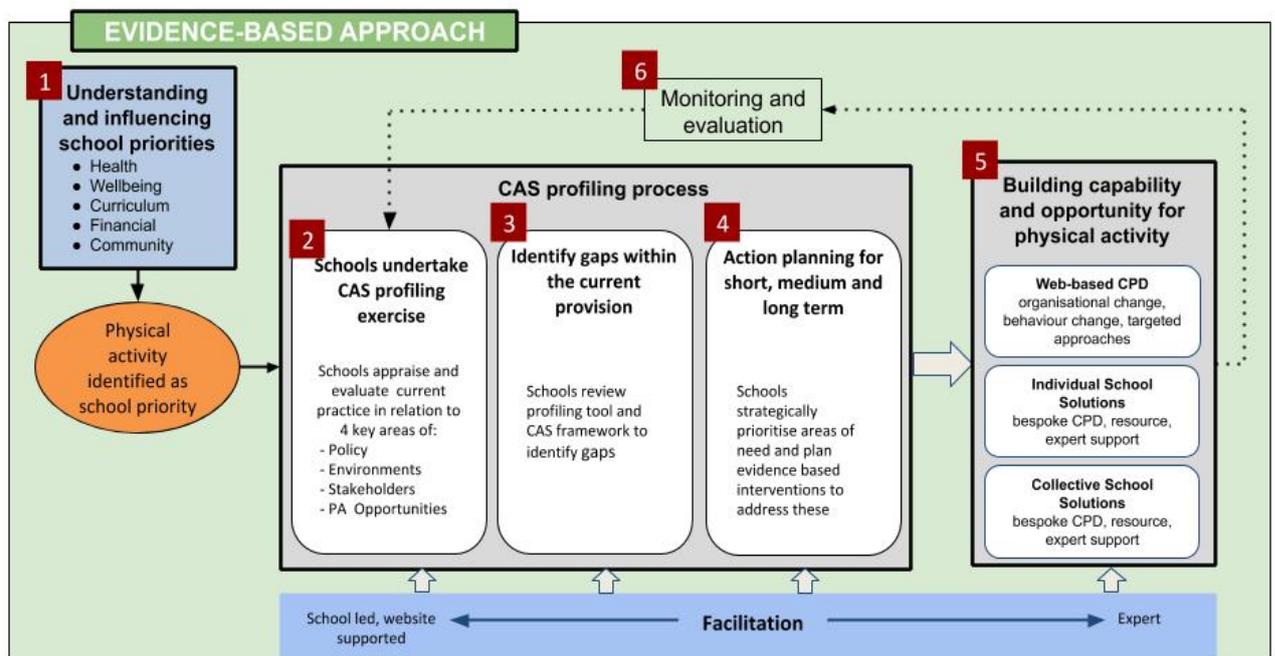
CREATING ACTIVE SCHOOLS CHAMPION ROLE

Part of the Creating Active Schools development programme outlined in the attached flier, includes support from a "Creating Active Schools Champion". This document outlines:

- Purpose of the role
- Experience required for the role
- Requirements of the role
- Funding available to support the role
- How to apply for the role

PURPOSE OF THE ROLE

The purpose of the Creating Active Schools Champion is to support schools in using the Creating Active Schools development programme (see diagram below) to enhance physical activity behaviours for children and families.



The Creating Active Schools Champion is about developing other middle and senior leaders so that they have the skills to lead their own teams and improve practice in their own schools. This will be achieved through both 1-1 support on their intent, implementation and impact of physical activity interventions, as well as collaborative working across schools to ensure best practice is driving school improvement and the model is sustainable over time.

EXPERIENCE REQUIRED FOR THE ROLE

Creating Active Schools Champions should meet the following criteria in relation to the skills and knowledge they will bring to the role:

Essential	Desirable
<ul style="list-style-type: none">● Outstanding leaders with at least 2 years experience in a middle(subject) or senior leadership role● Excellent knowledge in relation to evidence based physical activity interventions.● Evidence of ability to support colleagues (formally or informally) to incorporate physical activity into parts of the school day.● Evidence of ability to establish strong local networks beyond school to enhance a broad range of physical activity opportunities for children.● Full support from Headteacher including willingness for own school to be recognised as a flagship school (centre of excellence) in relation to physical activity and the Creating Active Schools framework.	<ul style="list-style-type: none">● Experience of coaching and mentoring other middle or senior leaders● Knowledge of the Creating Active Schools framework and experience on leading on aspects of it in practice● Accredited qualifications linked to leadership of physical activity.● Experience of working in one of the schools in our JU:MP local delivery pilot neighbourhoods.

REQUIREMENTS OF THE ROLE

In supporting schools with the Creating Active Schools development programme, the CAS champions will:

- Receive their own ongoing CPD - initially two days in Summer 2021, and then ongoing support (at least termly thereafter) in relation to how they deliver the CAS development programme, including behaviour change theory and effective coaching strategies to support this.
- Support schools complete their CAS profile (early Autumn 2021) and then use the results from this to support them in producing a detailed CAS implementation plan (by the end of Autumn 2021).
- Support schools in actioning their implementation plans through:
 - 1-1 coaching and mentoring.
 - CPD and knowledge sharing delivery to a range of stakeholders (this will include supporting schools with “launch” meetings with staff/governors, and parents/wider stakeholders).
 - Using the networks available to them (CAS champions, wider JU:MP team, other physical activity organisations) to showcase best practice that schools can consider in relation to application in their setting.
 - Identifying common trends across schools and then working collaboratively with them to enhance physical activity opportunities for children and families in their neighbourhoods and local communities.
- Support schools in monitoring and evaluating the impact of any interventions and how they use this information to inform future plans.
- Continue to ensure best practice development of their own school so it can be recognised as a “centre of excellence” in relation to the framework.

Through this role the CAS champions will also support the development of the CAS website. This will be a collaborative process with both other CAS champions and the JU:MP team (and their partners), where they will use their experience and feedback from working with schools to contribute to the development of collaborative training and implementation tools.

In order to develop the CAS champion role and provide the support detailed above, there will be a significant time commitment involved over the next 2 academic years (2021-2023). To support individuals and their schools decide the feasibility of this, we have outlined key time commitments below:

- **2 days** (upfront before support commences) for induction training to enable CAS champions to support schools consistently and effectively.
- **3 days per academic year** (full day per term) for CAS champion networking, training and development (AM) followed by school network and training meeting (PM).
- **Between 5 to 15 days per academic year (depending on number of schools supporting)** to directly support each school allocated to them. Some of these days will be 1-1 with schools, but it is anticipated that some of these will be combined (e.g. more than one school at same support session) to share best practice and build collaborative networks across the schools being supported.
- **4 days per academic year** (additional day per term plus one additional day) for completing formal and informal reports to the CAS director in relation to the progress of the project as well as supporting the development of the CAS website.

We anticipate this role formally commencing from September 2021 for two academic years, with the initial 2 days training taking place in July 2021 to enable CAS champions to begin their support work with schools in the Autumn.

FUNDING AVAILABLE TO SUPPORT THE ROLE

The funding available to support this role will be paid at £250 per day to enable schools to adequately cover the champion's own school role, and will vary based on the number of schools they are supporting. We would need CAS champions to support a minimum of 3 or a maximum of 6 schools, so have outlined typical funding in relation to these options below:

- Example of supporting **3 schools** within a neighbourhood:
 - Year 1 - up to a maximum of 14 days (including initial 2 training days) x £250 = **£3,500**
 - Year 2 - up to a maximum of 12 days x £250 = **£3,000**
- Example of supporting **6 schools** within a neighbourhood
 - Year 1 - up to a maximum of 24 (including initial 2 training days) x £250 = **£6,000**
 - Year 2 - up to a maximum of 22 days x £250 = **£5,500**

Additional days in excess of those outlined above could be paid to a CAS champion's school for:

- Additional support required by their allocated schools that has been approved by JU:MP schools strategic board.
- Specific contributions to the development of the CAS Website and online training as identified from ongoing work with schools.
- Involvement of their school's headteacher/senior leader in the JU:MP schools strategic board which will meet once per half term on pre-agreed dates.

Any such days would be agreed and signed off with the headteacher in advance of any additional support taking place.

HOW TO APPLY FOR THE ROLE?

If you wish to apply to be a CAS champion then you **must** have the support and agreement of your headteacher, who will confirm that the school has the capacity to release you and will need to complete a reference section in the application form (see attachment).

The deadline for applications is **Friday 16th April 2021** - completed application forms should be sent to our Creating Active Schools Director (details included on the form).

Shortlisting will take place the following week with candidates being notified if they are invited to interview by **Wednesday 21st April 2021**.

Interviews will take place on the afternoons of **29th and 30th April 2021** and candidates will be required to contribute a short pre-prepared presentation (10-15 minutes) as part of this process.

If you or your headteacher has any queries about this role, please contact Ian Holmes (JU:MP's Creating Active Schools Director) at ianmarkholmes@gmail.com

There will also be a zoom session on Thursday 25th March at 4pm to explain the scope of this role in person and to also provide opportunities for interested candidates (and their Headteachers if relevant) to ask any questions they may have. If you would like to attend this please email Ian using the email above and he will forward log-in details.



JOIN US:
MOVE.PLAY.

JOINUSMOVEPLAY.ORG